

Quest for Learning
Thameside Primary School
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QUEST FOR LEARNING

JOB DESCRIPTION

JOB TITLE:	Numeracy Tutor (p/t)
SALARY:	£20.00 per hour (approx. 40 hrs per 9-week teaching block, plus holiday pay)
TERM OF APPOINTMENT:	Open-ended
LINE MANAGEMENT:	The Head of Teaching
MAIN CONTACTS:	Quest for Learning office team, pupils, parents/carers, partner schools
NOTICE PERIOD:	Six weeks on either side
PROBATIONARY PERIOD:	3 months
EXPERIENCE:	We are looking for experienced education professionals who are passionate about making a difference to disadvantaged children's engagement and attainment.

JOB DESCRIPTION:

About us

For over twenty-five years, Quest for Learning has been supporting the educational engagement and attainment of disadvantaged Oxfordshire children. We are passionate about playing our part in closing the attainment gap between rich and poor, by working in partnership with local primary schools to provide literacy and numeracy interventions that complement their own work.

We work with primary schools that have identified children who are falling behind in reading or maths and who would benefit from our programmes. In particular, we support: children in Year 2 and 3 who are struggling to become readers, through our ReadingQuest programme; children in Key Stage 2 through our BookQuest programme, who can decode but whose reading comprehension is low and may lack motivation to engage with books; and children across both Key Stages who lack confidence in numeracy, whose skills in mental maths are limited, and who struggle with number facts and flexible number work.

The majority of our tutors combine working for Quest for Learning with other professional or personal commitments and value the flexibility to set their own working hours in agreement with the partner school. Most of our tutors continue to work with us after completing their initial assignments, either in the same or new partner schools.

About the role

In 2014, we launched NumSkills, a game-based maths resource that our Numeracy Tutors use with pupils struggling with mental maths. The games are linked directly to the Maths National Curriculum. Close liaison between partner schools and Quest for Learning ensures that teaching focuses on those areas where the individual pupils most need support.

We have been actively involved in the Government's national COVID 'catch-up' effort since the beginning and this year we're excited to be able to offer our NumSkills programme to schools as part of this initiative. This, combined with our other funded teaching, represents a significant scaling-up of our activity and we are therefore looking to increase our tutor team.

Numeracy Tutors will work during school hours with pupils identified by partner schools, in groups of four. They will deliver a total of nine hours of tutoring to each group over the course of nine weeks. The role of the Numeracy Tutor is to increase individual children's strategies, confidence, knowledge and skills in mental maths to enable them to be successful, independent learners. Numeracy Tutors will also encourage and support parents and carers to help pupils with numeracy learning at home.

Main responsibilities:

- To undertake group numeracy teaching in one or more of our partner schools.
- To encourage and facilitate parent/carer engagement with NumSkills.
- To report on individual pupil progress.
- To work as part of the Quest for Learning tutor team.

Duties:

- To teach an agreed number of groups of pupils for a total of 9 hours per group across 9 weeks.
- To take responsibility for group teaching, keep detailed records of each child's progress, and produce reports for Quest for Learning, the partner school, and parents/carers.
- To work in partnership with each child's parents/carers, encouraging and supporting numeracy learning at home.
- To work closely with class teachers to identify initial learning needs and to regularly update them on pupil progress.
- To participate in Quest for Learning tutor team meetings.
- To collaborate with the Quest for Learning teaching team in the fulfilment of the monitoring and evaluation requirements set out by the DfE and other funders.

About you

We're looking for enthusiastic and experienced individuals who are committed to the aims and ethos of Quest for Learning and have experience of working with primary-aged children in an

educational setting. If you're passionate about improving the life chances of disadvantaged children through education and have the drive and initiative to work with minimal supervision, we would love to hear from you.

Successful candidates will be required to undertake NumSkills and Generalist Safeguarding (including Prevent) training prior to commencing teaching, and to undergo an enhanced DBS and Barred List check.

We strive to create a truly inclusive culture and we're committed to improving the diversity of the QfL team. We would be particularly keen to receive applications from people of colour and candidates with disabilities, who are currently under-represented in the charity, and are open to hearing how we could make our recruitment process more inclusive.

Please see full Person Specification below.

PERSON SPECIFICATION:

	Essential (E) or desirable (D)
Skills	
<ul style="list-style-type: none"> Excellent communication skills including the ability to communicate in a friendly and effective manner with primary-aged pupils and their parents/carers 	(E)
<ul style="list-style-type: none"> Good self-management skills including the ability to self-motivate, meet deadlines, and organise own workload 	(E)
<ul style="list-style-type: none"> Good written skills, including the ability to produce observational notes and formal written reports 	(E)
<ul style="list-style-type: none"> Ability to professionally represent Quest for Learning within partner schools 	(E)
<ul style="list-style-type: none"> Ability to work sensitively with disadvantaged pupils and their parents/carers 	(E)
<ul style="list-style-type: none"> Ability to work sensitively within a multi-cultural setting 	(E)
Knowledge	
<ul style="list-style-type: none"> Understanding of, and commitment to, the aims and ethos of the charity 	(E)
<ul style="list-style-type: none"> Ability to encourage and facilitate parent/carer engagement with numeracy 	(E)
<ul style="list-style-type: none"> Understanding of, and commitment to, safeguarding principles and practice 	(E)
<ul style="list-style-type: none"> Pedagogic understanding of early numeracy learning 	(D)
Experience	
<ul style="list-style-type: none"> Experience of working with primary-aged children in an educational setting 	(E)
<ul style="list-style-type: none"> Experience of data collection for analysis and evaluation 	(E)
<ul style="list-style-type: none"> Experience of working with educational attainment targets 	(D)
Qualifications	
<ul style="list-style-type: none"> Relevant professional education qualification (e.g. PGCE, BEd, HLTA) 	(E)
<ul style="list-style-type: none"> GCSE English and Mathematics Grade 9-4 (A*-C) or equivalent 	(E)
<ul style="list-style-type: none"> OSCB Generalist Safeguarding and Prevent training (to be completed prior to start date) 	(E)
Work-related circumstances	
<ul style="list-style-type: none"> Commitment to working in a child-centred manner 	(E)
<ul style="list-style-type: none"> Willingness to work flexibly in agreement with the charity and partner school(s) 	(E)
<ul style="list-style-type: none"> Willingness to undertake relevant training as required by the charity 	(E)
<ul style="list-style-type: none"> Willingness to comply with Quest for Learning policies and procedures 	(E)