



BookQuest

Programme overview for schools

At Quest for Learning, we align our programmes with the aims of the National Curriculum for English, ensuring that all pupils:

- Read easily, fluently and with good understanding.
- Develop the habit of reading widely and often, for both pleasure and information.
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language

The National Curriculum in England 2014

BookQuest is designed to support these goals. The programme engages children by exploring high quality picture books and poetry in small groups (1:3). It's especially effective for children who are disengaged from reading and writing, offering diverse approaches to reignite their interest.

How are children selected for BookQuest?

BookQuest is ideal for pupils with:

- Low self-esteem or lack of confidence in reading and writing.
- Underachievement possibly due to missed school or individual learning challenges.
- English as an additional language.
- Limited vocabulary.
- Poor comprehension or an insecure grasp of phonics.
- Limited or no literacy support at home.

BookQuest is most suitable for children who have completed KS1 with good decoding skills but whose progress has stalled due to a lack of comprehension skills, limited vocabulary, etc. As a result, the child is not predicted to reach the expected level in reading without intervention.

What are the aims of BookQuest?

The programme is designed to achieve the following objectives:

- Engage Key Stage 2 pupils with high-quality fiction, non-fiction, and poetry texts.
- Improve the range of skills needed for secure reading comprehension.
- Expand vocabulary.
- Enhance spoken language and purposeful writing skills.
- Build self-esteem, confidence, and independence.
- Encourage family involvement in literacy.
- Improve motivation and foster a lifelong love for reading and writing.

What impact can BookQuest have?

The programme has the proven potential to achieve:

- Increased excitement and engagement with reading and writing
- Enhanced confidence in learning
- Significant improvement in reading skills, including the use of a wide range of reading strategies
- Greater ability to comprehend and express ideas about their reading material
- Development of personal opinions and preferences around reading content

How is the programme structured?

- **Session duration:** 30-minute lessons, twice a week for 10 weeks.
- **Group size:** Small groups (1:3), led by trained teachers and experienced education professionals.
- **Assessment:** Baseline assessments carried out at the beginning and end of the programme.
- **Teaching materials:** Sessions are built around high-quality texts, with activities designed to improve fluency and comprehension.
- **Home engagement:** Pupils complete home-based literacy 'Quests', and parents/carers are kept informed of progress. They are encouraged to participate in sessions and will have the opportunity to discuss strategies for supporting their child's reading at home.
- **End-of-programme reports:** Each child receives a detailed report covering their progress and next steps.

To find out more, email us at:
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Registered Charity Number: 1107219
Registered Company Number: 5273829